

Name: Edward Bromke		Grading Quarter: 2	Week Beginning: 10/23/2023
School Year: 2023		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading “The Secret to Raising Smart Kids,” students will write a short response that demonstrates their understanding of the author’s use of various types of evidence to support an argument. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Sentence Types Two Class Novel From A to Z NoRedInk The Secret to Raising Smart Kids 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.B, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, SL.9-10.6, L.9-10.6</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful narrative in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Sentence Types Two Class Novel From A to Z NoRedInk Review: The Secret to Raising Smart Kids MLA Citation Lesson Narrative Writing Process: Plan 	<p>Academic Standards:</p> <p>RL.9-10.1, W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading and discussing a model of student writing, students will develop their drafts by organizing their narrative effectively. After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful narrative in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Sentence Types Two Class Novel From A to Z NoRedInk Skill: Organizing Narrative Writing Narrative Writing Process: Draft 	<p>Academic Standards:</p> <p>RL.9-10.1, W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful narrative in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Verb Problems One Class Novel From A to Z NoRedInk Narrative Writing Process: Draft 	<p>Academic Standards:</p> <p>RL.9-10.1, W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful narrative in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Verb Problems One Class Novel From A to Z NoRedInk Narrative Writing Process: Draft 	<p>Academic Standards:</p> <p>RL.9-10.1, W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>